

The initiative for curriculum change may come from many sources which may include community, students, teachers, administrators, research, availability of new materials, changing student needs, and various state and federal rules and regulations.

The professional staff of the school system is encouraged to seek improvement of the educational program of the school district through a continual evaluation and review of the above sources. Substantial changes in curriculum, the development of experimental programs, or pilot studies shall involve the curriculum committee of the board of education and must have the approval of the entire board.

Long-range plans for curriculum changes shall be developed in such a way that budget plans can include needed provisions.

For the implementation of experimental or innovative programs refer AR-6215, Steps For Adding New Courses or Implementation of Experimental or Innovative Programs.