Examinations and Testing **6420**

The school district shall administer criterion referenced assessment data beginning in grade four to determine acquisition of competencies in reading, writing, science, social studies, and mathematics as recommended by the Nebraska Department of Education. The tests shall be used as criterion-referenced competency measures to assess the mastery of a minimum acceptable performance in reading, writing, science, social studies, and mathematical skills. The school district's testing program shall also embody other tests recommended or required by the Nebraska Department of Education and for admission to the University of Nebraska or other post-high school institutions. The school district will establish and maintain a standardized basic testing program to test achievement, abilities, and skills. The program will lend itself to the following:

I. A qualitative assessment of the educational program of the school district for purposes of reporting the overall status of the district and charting the growth of the pupils, grades, schools and subject-matter areas from year to year.

II. As standardized test scores become available they will be presented to the board of education with five-year comparisons at the annual report to the board of education, as set forth by Nebraska Department of Education, Title 92 of the Nebraska Administrative Code, Chapter 10. Information on group test scores will not become public information if five or fewer students are included in the test group.

III. Interpretation and use by the teachers, counselors, and administration so that the test findings will influence the guidance and counseling of individual children and the development of a high quality curriculum.

The program will reflect the academic growth of pupils according to their own mental capacities and to local and national norms; be adequate and financially feasible; and assess the growth of pupils in the basic skills and subjects in the elementary and secondary grades.

Legal Reference	§79-703	Public Schools, Approval and Accreditation Standards, Legislative Intent.

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Policy 7.11