

Participation in Assessments

6505.13

Gage County School District No. 34 ensures that children with disabilities are included in district-wide assessment programs, with appropriate accommodations, where necessary. As appropriate, the school district shall develop guidelines for the participation of children with disabilities in alternate assessments for those children who cannot participate in district-wide assessments and develops and, beginning no later than July 1, 2000, conducts those alternate assessments. Gage County School District No. 34 will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participating in assessments.

PERSON(S) RESPONSIBLE: Administrator, Special Education Director or Coordinator, IEP Team, and Diagnostic Coordinator.

TIMELINES: Administration of student assessments will follow the timeline used for the assessment of all students in the district.

MATERIALS: Student's IEP, District-wide Assessment Forms.

METHODS: All students will have the opportunity to attempt any or all portions of the district-wide assessments. Students with disabilities will participate in one of the following ways:

I. District-wide and state assessment with no accommodations.

II. District-wide and state assessment with accommodations.

III. Use of an alternate assessment.

IV. District-wide assessment and alternate assessment combination.

Alternate assessment will be determined by the IEP Team, but may include portfolio assessment, videotaping, parent interviews, employer interviews, functional assessment, and/or checklists relating to rubrics of the domains of personal management, recreation and motor

development, functional academics, vocational development and independent living. Alternate assessments will be conducted to correspond with the timeline of state and district-wide assessment for each grade level.

The individual student's IEP Team will determine how the student will participate in district-wide assessment. If necessary, the IEP Team will list the appropriate accommodations necessary for the student to participate. If the student cannot participate in the district-wide assessment the IEP Team will identify an alternate assessment.

PERSON(S) RESPONSIBLE: Administrator, Special Education Director or Coordinator, Diagnostic Coordinator.

TIMELINE: Reports will be completed and submitted to NDE on a timeline determined by NDE. Reports to the public will be made available on the same timeline as for reporting general education results.

MATERIALS: Reporting format developed by NDE be made annually. Reports to newspapers and school publications sent to parents.

METHODS: Assessment information for all students will be reported in two ways. First, data on the student with disabilities will be aggregated with all other student data. Second, data for students with disabilities and students without disabilities will be reported separately.

Legal Reference:           §79-1110  
                                  through               Special Education Act.  
                                  §79-1184