

Performance Goals and Indicators

6505.27

Gage County School District No. 34 will use performance indicators established by the state to assess progress toward achieving those goals that, at a minimum, address the performance of children with disabilities on assessments, drop-out rates and graduation rates.

Gage County School District No. 34 will provide the Nebraska Department of Education with information necessary to enable the state to carry out its duties, including those duties relating to the performance of children with disabilities participating in special education programs under the Individuals with Disabilities Education Act.

The school district will use performance indicators established by the state:

- I. To assess progress of children with disabilities in Nebraska in achieving goals;
- II. That ensure free appropriate public education (FAPE) designed to meet their unique needs and prepare them for employment and adult living;
- III. That ensure that the rights of children with disabilities and their parents are protected; and
- IV. That ensure educators and parents have the necessary tools to improve educational results for children with disabilities and to ensure the effectiveness of efforts to educate children with disabilities.

The district ensures that the goals are consistent, to the maximum extent appropriate, with other goals and standards for children established by the state.

The state assesses progress toward achieving those goals that address the performance of children with disabilities on assessment, and on drop-out rates and graduation rates. The district will report to the Nebraska Department of Education on the progress of children with disabilities toward these goals, and on assessment, drop-out rates and graduation rates.

PERSON(S) RESPONSIBLE: Administrator, Director of Special Education or Coordinator.

TIMELINE: Annually as requested by NDE.

MATERIALS: Performance goals and indicators, measurement data.

METHODS: The district will follow the procedures outlined above in carrying out the provisions of performance goals and indicators.

Legal Reference: §79-1110
 through Special Education Act.
 §79-1184

Policy Adopted: September 10, 2001
New Policy